

6th Grade Read 180 Curriculum Map

1st Six Weeks Week 1--August	Week 2-September	Week 3-September	Week 4-September	Week 5-September	Week 6--October
SRI Testing and Placement	Instructional Model and Classroom Procedures	Writing--Event and Reaction Stories Types of Sentences _____ R-Book-- Workshop 1- The New Americans-- Focus on Main Idea and Details	Reading Strategy-- Handwriting Secrets-- Main Idea, Synonyms, Word Roots _____ R-Book --Target words, Synonyms and Antonyms	Spelling Strategy-- High Frequency Words, Multiple Syllables _____ R-Book --Writing an Expository Paragraph	Test Taking Skills-- Making an Educated Guess _____ R-Book --Identifying sentences and fragments, using end punctuation
2nd Six Weeks Week 1--October	Week 2--October	Week 3--October	Week 4--November	Week 5--November	Week 6--November
2nd 6 Weeks Writing Strategies--Problem and Solution Story, Using Synonyms _____ R-Book --Workshop 2- When Disaster Strikes; Focus on Sequence of events	Reading Strategy-- "The Eyes Have It" Summarizing, Synonyms _____ R-Book --Target words, Prefixes, Suffixes	Spelling Strategy-- Short Vowels _____ R-Book --Writing a Narrative Paragraph	Test Taking Skills-- Answering Fill-In-The-Blanks _____ R-Book --Correcting Sentence Fragments	Writing Strategy-- Autobiographical Sketch, Using Specific Words _____ R-Book --Using Capital Letters	Reading Strategy-- "Lights, Camera, Action"--Sequence of Events, Antonyms
3rd Six Weeks Week 1--November	Week 2--December	Week 3--December	Week 4--December	Week 5--January	Week 6--January

3rd 6 Weeks Spelling Strategy--Long Vowels R-Book --Workshop 3--Identity Crisis--Focus on Story Elements (setting, character, plot, theme)	Test Taking Skills--Restating the Question R-Book --Literary Elements (rhyme, repetition)	Writing Strategy--Realistic Story, Choosing a Topic R-Book --Target Words, Verb Endings, Word Families	Reading Strategy--"Great Buildings of Washington, D.C."--Reading for Details, Context Clues SRI R-Book --Literature Response	Spelling Strategy--Long and Short Vowel Sounds/Spellings R-Book --Correcting Run-On Sentences	Test Taking Skills--Previewing Questions R-Book --Using Correct Word Order
4th Six Weeks Week 1--January	Week 2--January	Week 3--February	Week 4--February	Week 5--February	Week 6--February
4th 6 Weeks Writing Strategy--Fantasy, Interesting Story Beginnings R-Book --Workshop 4--Stolen Childhoods--Focus on Summarizing	Reading Strategy--"Riddle Me This"--Drawing Conclusions, Figurative Language, Contractions R-Book --Target Words, Using a Dictionary	Spelling Strategies--Consonants and Consonant Digraphs R-Book --Multiple-Meaning Words	Test Taking Skills--Using Vocabulary Strategies R-Book --Writing an Expository Summary	Writing Strategy--Historical Narrative, Research Skills R-Book --Using Correct Verb Tense	Reading Strategy--"Smoke Jumpers"--Making Inferences, Prefixes, and Word Roots R-Book --Using Commas in a Series
5th Six Weeks Week 1--March	Week 2--March	Week 3--March	Week 4--March	Week 5--April	Week 6--April
5th 6 Weeks Writing Strategy--Descriptive Writing--Describing a Thing, Using Adjectives and Adverbs	Reading Strategy--"Far Out In Space"--Cause and Effect, Antonyms, Inflectional Endings	Spelling Strategy--Consonant Blends and Silent Letters	Test Taking Skills--Identifying Literal and Interpretive Questions	Writing Strategy--Descriptive Writing--Describing a Place, Metaphors and Similes	Reading Strategy--"Old New York"--Compare and Contrast, Compound Words, Homophones
6th Six Weeks Week 1--April	Week 2--April	Week 3--May	Week 4--May	Week 5--May	Week 6--May

<p>6th 6 Weeks</p> <p>Spelling Strategy-- Variant Vowels and Diphthongs</p> <hr/> <p>R-Book --Workshop 5- Under Pressure-- Focus on Problem and Solution</p>	<p>Test Taking Skills-- Answering Proofreading Questions</p> <hr/> <p>R-Book --Target Words, Homophones, Compound Words</p>	<p>Writing Strategy-- Descriptive Writing-- Describe a Person, Adding Character Details</p> <hr/> <p>R-Book --Persuasive Paragraph</p>	<p>Reading Strategy-- "Lights On!"--Problem and Solution, Antonyms, Prefixes</p> <hr/> <p>R-Book --Using Irregular Verbs</p>	<p>Spelling Strategy--R- Controlled Vowels</p> <hr/> <p>R-Book --Using Commas With Introductory Words</p>	<p>Wrap-Up--Final SRI Exit Interviews</p>
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